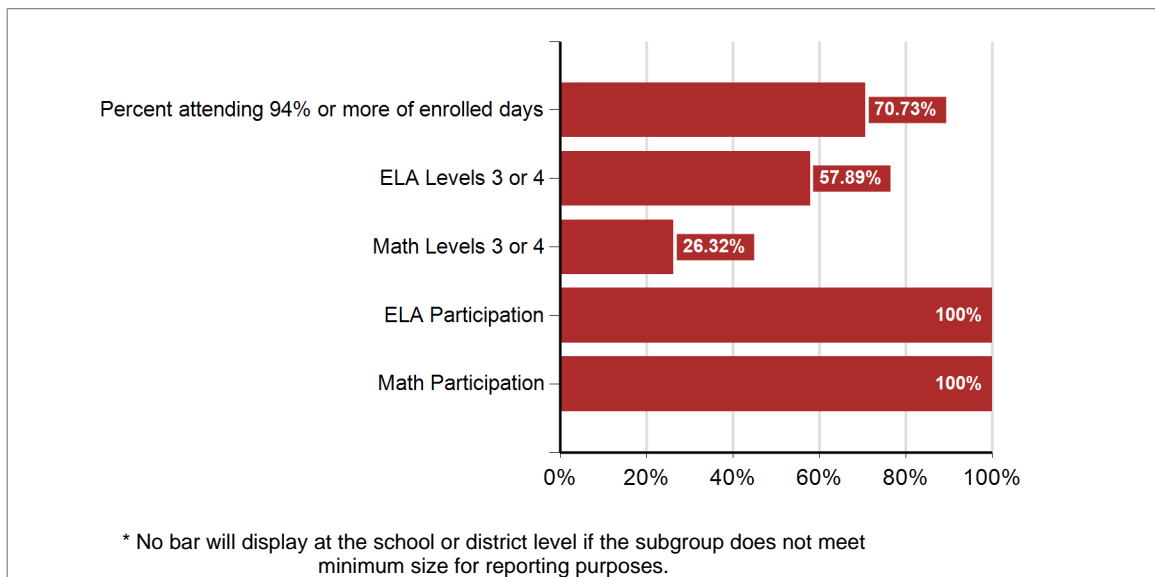


Highmore-Harrold 34-2 | Highmore Jr. High - 03




School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	47.83
47.83 out of possible 100.00	
Attendance	
	70.75%
14.15 out of possible 20.00	
Student Achievement	
	42.10%
33.68 out of possible 80.00	

Highmore-Harold 34-2 | Highmore Jr. High - 03

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	10
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	2.7
Average Years of Experience	9
Percent with Advanced Degrees	0.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

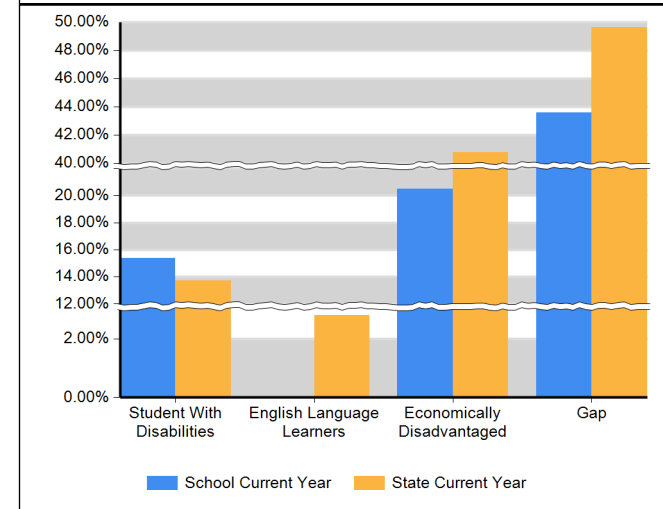
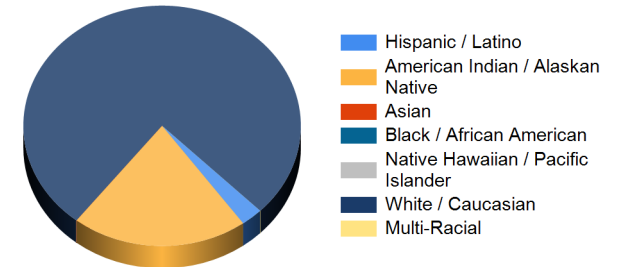
Degrees Earned for Instructional Staff

Bachelors - 100.00%
Doctorate - 0.00%
Masters - 0.00%
Specialist - 0.00%



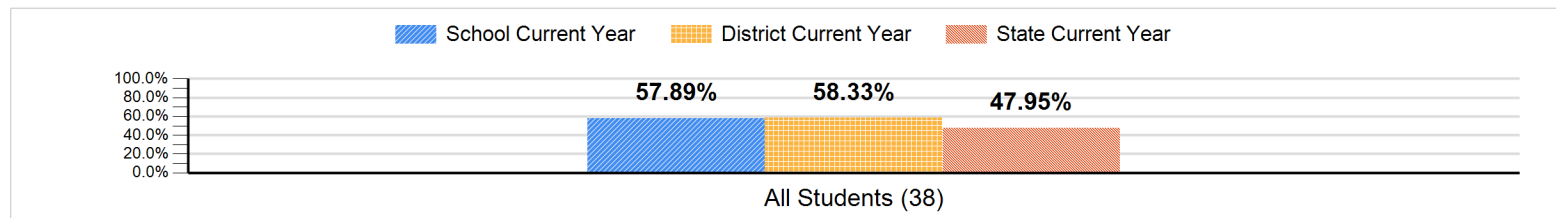
Student Population

Race/Ethnicity
Percent of Tested Population



Highmore-Harold 34-2 | Highmore Jr. High - 03

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

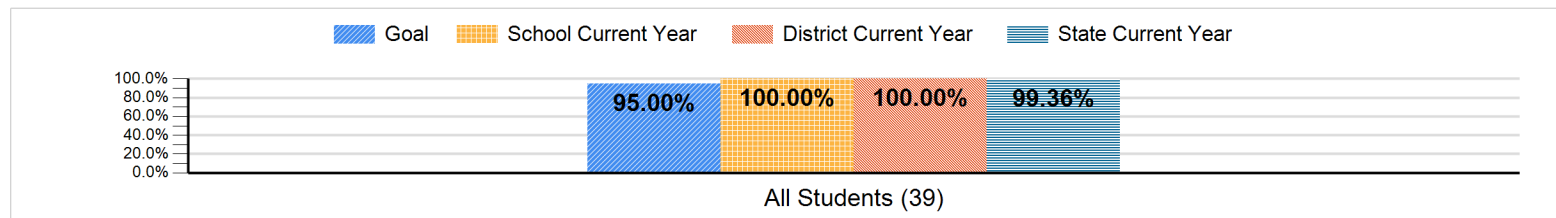
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	38	57.89	58.33	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	*		54.55	19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	29	58.62	60.42	53.68
Multi-Racial	*			43.54
Student With Disabilities	*			11.08
English Language Learners	*			5.71
Economically Disadvantaged	*		36.36	31.43
Female	22	72.73	71.43	55.34
Male	16	37.50	46.88	40.89
Migrant	*			8.26
Gap	16	43.75	40.91	30.66
Non-Gap	22	68.18	68.42	63.93

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Highmore-Harrold 34-2 | Highmore Jr. High - 03

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

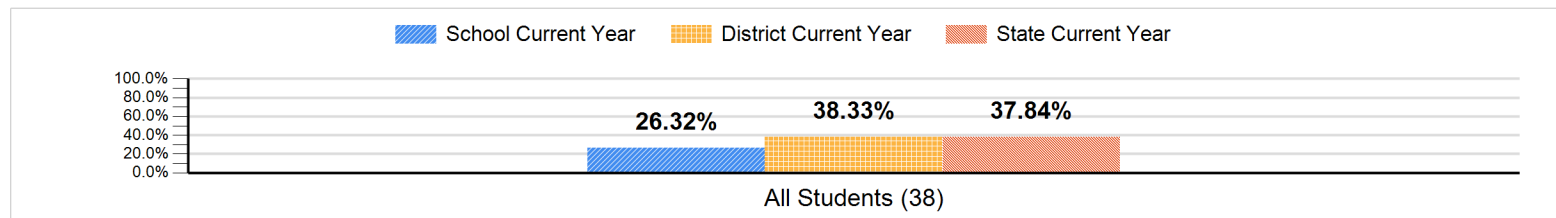
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	39	95.00	100.00	100.00	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	*			100.00	98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	30	95.00	100.00	100.00	99.54
Multi-Racial	*				99.69
Student With Disabilities	*				98.84
English Language Learners	*				96.02
Economically Disadvantaged	*			100.00	99.20
Female	22	95.00	100.00	100.00	99.39
Male	17	95.00	100.00	100.00	99.33
Migrant	*				97.66
Gap	17	95.00	100.00	100.00	99.09
Non-Gap	22	95.00	100.00	100.00	99.62

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Highmore-Harold 34-2 | Highmore Jr. High - 03

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

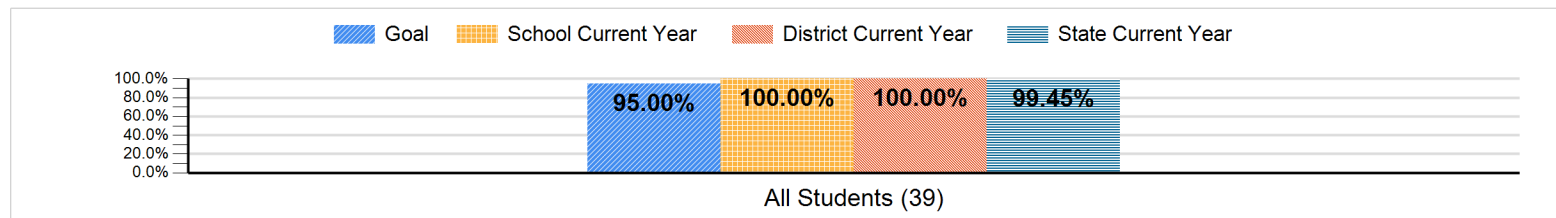
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	38	26.32	38.33	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	*		0.00	9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	29	34.48	47.92	43.68
Multi-Racial	*			30.77
Student With Disabilities	*			7.97
English Language Learners	*			6.13
Economically Disadvantaged	*		27.27	21.33
Female	22	31.82	35.71	38.25
Male	16	18.75	40.63	37.46
Migrant	*			4.92
Gap	16	6.25	13.64	21.01
Non-Gap	22	40.91	52.63	53.45

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Highmore-Harold 34-2 | Highmore Jr. High - 03

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

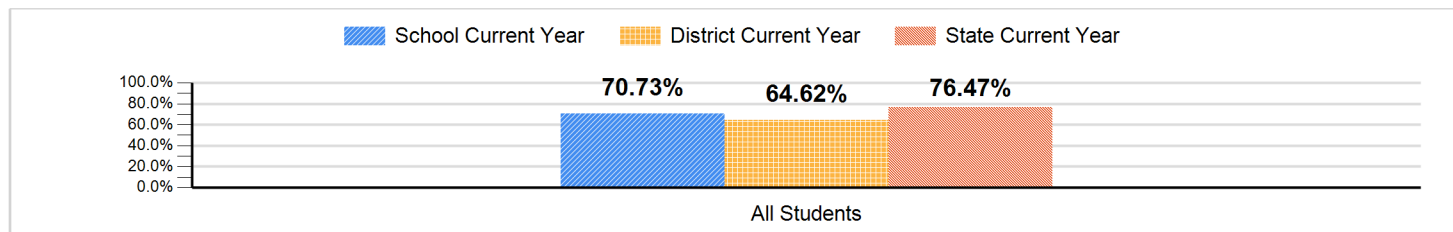
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	39	95.00	100.00	100.00	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	*			100.00	98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	30	95.00	100.00	100.00	99.56
Multi-Racial	*				99.69
Student With Disabilities	*				98.89
English Language Learners	*				98.88
Economically Disadvantaged	*			100.00	99.38
Female	22	95.00	100.00	100.00	99.49
Male	17	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	17	95.00	100.00	100.00	99.28
Non-Gap	22	95.00	100.00	100.00	99.62

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Highmore-Harold 34-2 | Highmore Jr. High - 03

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	70.73	64.62	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	*	*	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	73.33	68.00	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	*	*	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	*	*	65.09
Female	72.73	64.29	76.39
Male	68.42	64.86	76.54
Migrant	*	*	90.45
Gap	57.89	48.15	67.64
Non-Gap	81.82	76.32	85.86

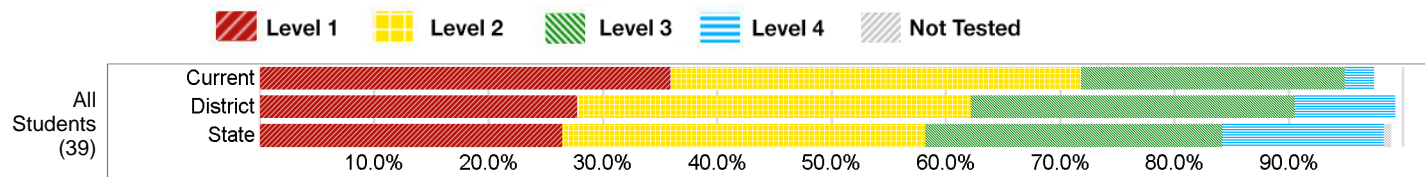
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Highmore-Harold 34-2 | Highmore Jr. High - 03

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	39	35.90	35.90	23.08	2.56	0.00	27.70	34.46	28.38	8.78	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						46.67	53.33	0.00	0.00	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	30	30.00	33.33	30.00	3.33	0.00	25.00	32.26	31.45	10.48	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						57.89	26.32	10.53	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	*						44.74	36.84	13.16	2.63	0.00	40.34	32.77	18.04	6.33	0.70
Female	22	22.73	45.45	27.27	4.55	0.00	28.79	37.88	24.24	9.09	0.00	25.74	33.03	26.54	13.39	0.62
Male	17	52.94	23.53	17.65	0.00	0.00	26.83	31.71	31.71	8.54	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	17	58.82	29.41	5.88	0.00	0.00	47.37	36.84	12.28	1.75	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	22	18.18	40.91	36.36	4.55	0.00	15.38	32.97	38.46	13.19	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

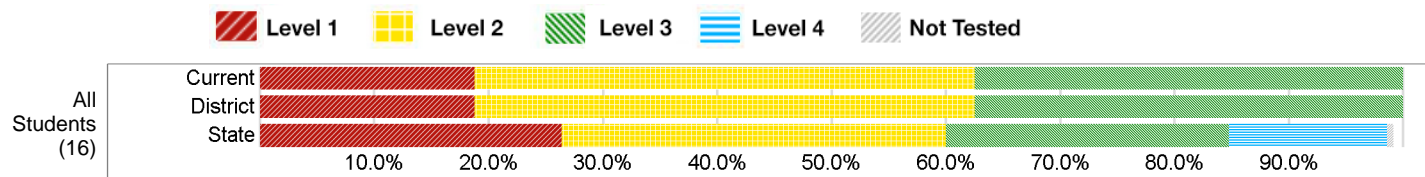
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Highmore-Harold 34-2 | Highmore Jr. High - 03

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	16	18.75	43.75	37.50	0.00	0.00	18.75	43.75	37.50	0.00	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	12	25.00	25.00	50.00	0.00	0.00	25.00	25.00	50.00	0.00	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*											42.69	34.88	15.33	5.40	0.73
Female	10	10.00	60.00	30.00	0.00	0.00	10.00	60.00	30.00	0.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	*											26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	*											42.42	34.02	15.22	5.56	0.85
Non-Gap	10	20.00	30.00	50.00	0.00	0.00	20.00	30.00	50.00	0.00	0.00	11.21	33.22	33.77	21.68	0.30

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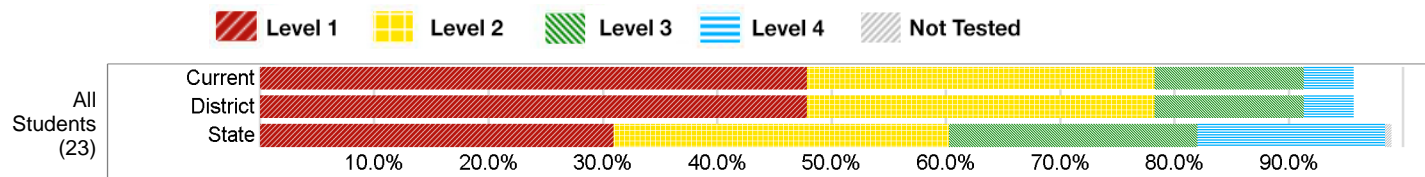
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Because of special circumstances, no prior year data is available for ELA or Math.

Highmore-Harrold 34-2 | Highmore Jr. High - 03

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	23	47.83	30.43	13.04	4.35	0.00	47.83	30.43	13.04	4.35	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	18	33.33	38.89	16.67	5.56	0.00	33.33	38.89	16.67	5.56	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	*											46.23	30.04	14.55	6.91	0.56
Female	12	33.33	33.33	25.00	8.33	0.00	33.33	33.33	25.00	8.33	0.00	28.45	30.79	22.96	16.53	0.52
Male	11	63.64	27.27	0.00	0.00	0.00	63.64	27.27	0.00	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	11	81.82	9.09	0.00	0.00	0.00	81.82	9.09	0.00	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	12	16.67	50.00	25.00	8.33	0.00	16.67	50.00	25.00	8.33	0.00	15.37	30.17	29.20	25.13	0.41

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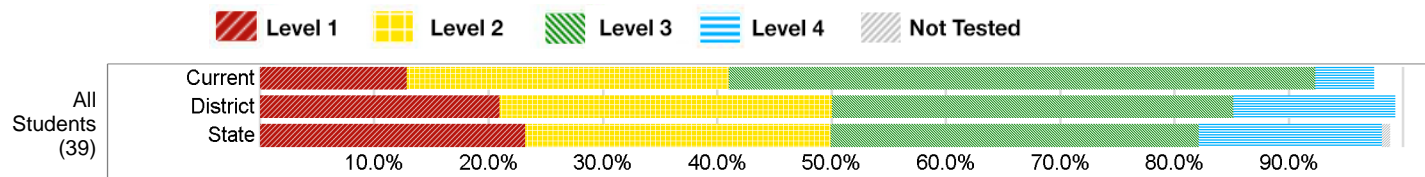
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Because of special circumstances, no prior year data is available for ELA or Math.

Highmore-Harold 34-2 | Highmore Jr. High - 03

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	39	12.82	28.21	51.28	5.13	0.00	20.95	29.05	35.14	14.19	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						20.00	40.00	33.33	6.67	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	30	10.00	30.00	50.00	6.67	0.00	19.35	28.23	35.48	16.13	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						42.11	31.58	21.05	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	*						23.68	44.74	23.68	5.26	0.00	36.33	28.89	24.04	7.81	0.84
Female	22	4.55	22.73	68.18	4.55	0.00	16.67	25.76	43.94	13.64	0.00	18.54	25.35	35.29	19.34	0.68
Male	17	23.53	35.29	29.41	5.88	0.00	24.39	31.71	28.05	14.63	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	17	17.65	35.29	35.29	5.88	0.00	24.56	38.60	29.82	5.26	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	22	9.09	22.73	63.64	4.55	0.00	18.68	23.08	38.46	19.78	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

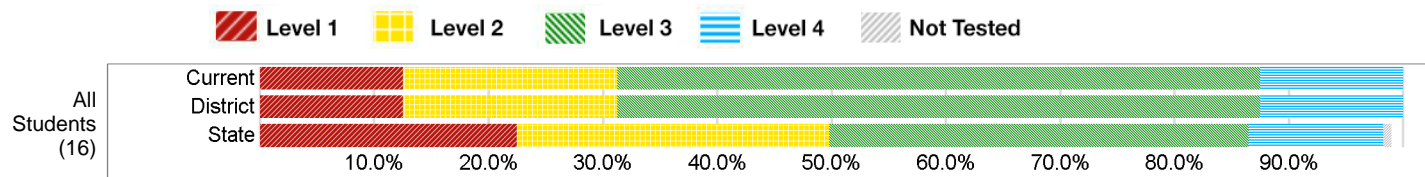
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Highmore-Harrold 34-2 | Highmore Jr. High - 03

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	16	12.50	18.75	56.25	12.50	0.00	12.50	18.75	56.25	12.50	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	12	16.67	25.00	41.67	16.67	0.00	16.67	25.00	41.67	16.67	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*											36.95	30.28	25.50	4.91	0.94
Female	10	0.00	20.00	70.00	10.00	0.00	0.00	20.00	70.00	10.00	0.00	18.07	24.86	40.81	14.86	0.64
Male	*											26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	*											37.03	29.48	25.21	4.92	1.07
Non-Gap	10	10.00	30.00	50.00	10.00	0.00	10.00	30.00	50.00	10.00	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

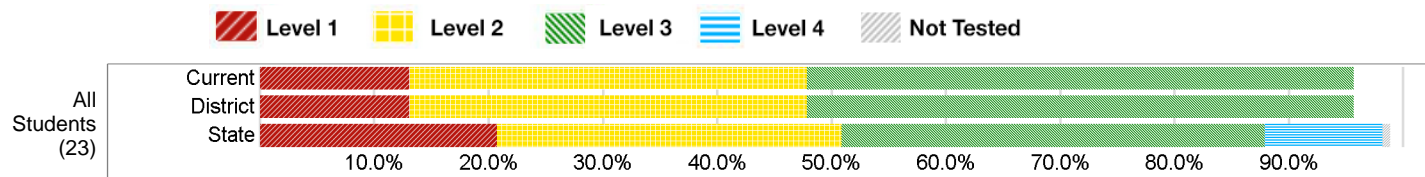
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Highmore-Harold 34-2 | Highmore Jr. High - 03

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	23	13.04	34.78	47.83	0.00	0.00	13.04	34.78	47.83	0.00	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	18	5.56	33.33	55.56	0.00	0.00	5.56	33.33	55.56	0.00	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	*											32.05	33.54	27.56	4.03	0.78
Female	12	8.33	25.00	66.67	0.00	0.00	8.33	25.00	66.67	0.00	0.00	14.42	28.86	42.03	13.15	0.68
Male	11	18.18	45.45	27.27	0.00	0.00	18.18	45.45	27.27	0.00	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	11	18.18	54.55	18.18	0.00	0.00	18.18	54.55	18.18	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	12	8.33	16.67	75.00	0.00	0.00	8.33	16.67	75.00	0.00	0.00	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

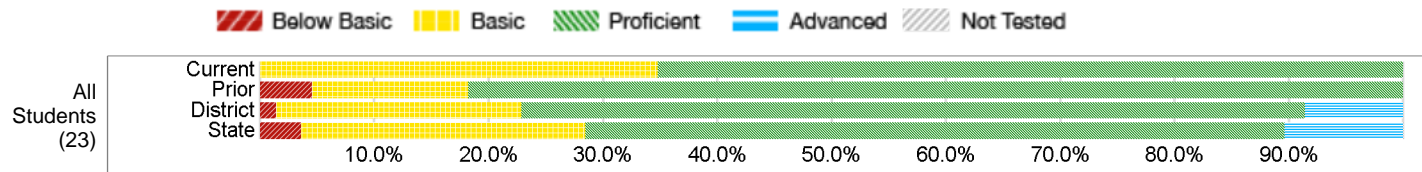
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Because of special circumstances, no prior year data is available for ELA or Math.

Highmore-Harold 34-2 | Highmore Jr. High - 03

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	23	0.00	34.78	65.22	0.00	0.00	4.55	13.64	81.82	0.00	0.00	1.43	21.43	68.57	8.57	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	18	0.00	27.78	72.22	0.00	0.00	5.88	11.76	82.35	0.00	0.00	1.72	18.97	70.69	8.62	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											8.33	50.00	41.67	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											5.56	38.89	55.56	0.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	12	0.00	16.67	83.33	0.00	0.00	0.00	6.67	93.33	0.00	0.00	0.00	18.75	68.75	12.50	0.00	3.46	26.31	62.61	7.63	1.31
Male	11	0.00	54.55	45.45	0.00	0.00						2.63	23.68	68.42	5.26	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	11	0.00	63.64	36.36	0.00	0.00						3.57	42.86	53.57	0.00	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	12	0.00	8.33	91.67	0.00	0.00	0.00	13.33	86.67	0.00	0.00	0.00	7.14	78.57	14.29	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

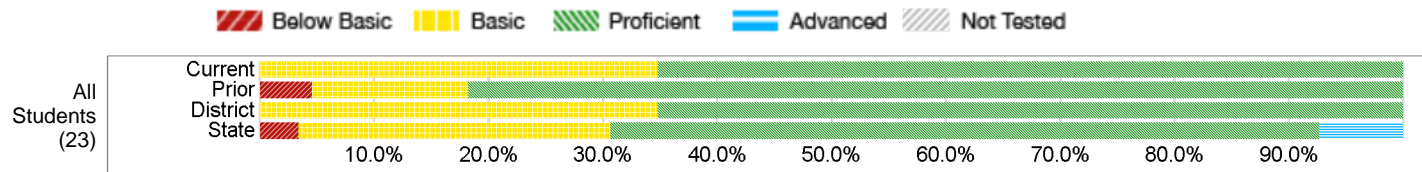
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Highmore-Harrold 34-2 | Highmore Jr. High - 03

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	23	0.00	34.78	65.22	0.00	0.00	4.55	13.64	81.82	0.00	0.00	0.00	34.78	65.22	0.00	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	18	0.00	27.78	72.22	0.00	0.00	5.88	11.76	82.35	0.00	0.00	0.00	27.78	72.22	0.00	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	*																6.23	39.22	51.14	3.40	1.40
Female	12	0.00	16.67	83.33	0.00	0.00	0.00	6.67	93.33	0.00	0.00	0.00	16.67	83.33	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	11	0.00	54.55	45.45	0.00	0.00						0.00	54.55	45.45	0.00	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	11	0.00	63.64	36.36	0.00	0.00						0.00	63.64	36.36	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	12	0.00	8.33	91.67	0.00	0.00	0.00	13.33	86.67	0.00	0.00	0.00	8.33	91.67	0.00	0.00	0.43	15.50	72.96	11.10	0.47

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